

<b>Module Code:</b>	YCW317
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<b>Module Title:</b>	Young People's Development
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<b>Level:</b>	3	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GAYC	<u>JACS3</u> code:	L530
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<b>Faculty:</b>	Faculty of Social and Life Sciences	<b>Module Leader:</b>	Hayley Douglas
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Scheduled learning and teaching hours	40 hrs
Guided independent study	160 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BA (Hons) Youth and Community Work (with Foundation Year) (JNC)	✓	<input type="checkbox"/>

<b>Pre-requisites</b>

**Office use only**

Initial approval: 12/12/2018

Version no:1

With effect from: 01/09/2019

Date and details of revision:

Version no:

**Module Aims**

This module explores the theoretical concepts of adolescence and young people's physical, emotional, and psychological development; analysing how this impacts on young people's lives and the role of the youth and community worker in supporting young people through transition into adulthood.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Identify the key points of transition from childhood to adulthood for young people	KS1	KS4
		KS5	KS6
		KS9	
2	Describe theories of adolescent development and analyse how this impacts on young people's lives	KS1	KS4
		KS5	KS6
		KS9	
3	Consider the importance of individual and group identity and the impact of stereotypes	KS8	KS9
		KS6	KS5
		KS4	KS3
4	Examine the role of the youth and community worker in supporting young people through the transition into adulthood	KS8	KS9
		KS6	KS5
		KS4	KS3
5	Identify organisations and services that can support young people through their development	KS8	KS9
		KS6	KS5
		KS4	KS3

**Transferable skills and other attributes**

- Ability to collaborate and plan as a team member
- Contribute proactively to team aims and objectives
- Study, writing, IT skills
- Communication skills
- Learning to learn

**Derogations**

*All elements of assessment must be passed at 40% in order to pass this module*

**Assessment:**

Indicative Assessment Tasks:

1. As per professional endorsement guidelines students will need to attend at least 80% of taught sessions.
2. Group presentation on theories of adolescent development and their impact on young people's lives. (All members of the group will be awarded a group mark).
3. Case study of a young person; examining the importance of individual and group identity, the role of the youth and community worker in supporting the young person and organisations and services to assist young people through their development

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4,5	Attendance	Pass/Fail	n/a	n/a
2	2	Presentation	40	10 mins	1,000
3	1,3,4,5	Case Study	60	n/a	1,500

**Learning and Teaching Strategies:**

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; case studies and problem based learning activities; role play; class and small group discussion; simulation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

**Syllabus outline:**

- What is adolescence?
- Young people's physical, emotional and psychological development
- Developing and expressing our identities
- Stereotypes of young people and the view of others
- Impact of adolescent development on the youth work relationship
- The role of the youth and community worker in supporting young people through transitions
- Services and organisations that provide support

**Indicative Bibliography:**

**Essential reading**

Coleman, J. (2011) *The Nature of Adolescence*. 4<sup>th</sup> edn. London: Routledge

Hendry, L.B. & Kloep, M. (2012) *Adolescence and Adulthood; Transitions and Transformations*. Basingstoke: Palgrave MacMillan.

Kehily, M. J. (Ed.) (2007) *Understanding Youth: perspective, identities and practice*. London: Sage/OUP

**Other indicative reading**

Bradford, S. (2012) *Sociology, Youth and Youth Work Practice*. London: Palgrave MacMillan

Curran, S., Harrison, R. & Mackinnon, D. (Eds.) (2013) *Working with Young People* (2nd Ed.),  
OU/Sage: London

Goble, C. & Bye-Brooks, N. (2016) *Health & Wellbeing for Young People; Building Resilience and Empowerment*. London: Palgrave.

**Journals:**

Ethics and Social Welfare

Youth and Policy

Radical Community Work

Youth Studies

Journal of Vocational Studies

Power and Education